

arts have neglected to avail themselves of written instructions for explaining and organizing their work. This book by Frieze is written after the manner of a laboratory manual. Its language is plain and clear, and its illustrations are numerous and well chosen. This book ought to be used in every Smith-Hughes high school, and every farmer that wants to save money on repair bills ought to have it.

G. W. CHAPPELEAR, JR.

CHARLES LAMB—PROSE AND POETRY, edited by George Gordon. Oxford: Carendon Press. 1921. 216 pages. (\$1.60).

This little volume, with its flavor of ripe culture and old-time quiet thought, would surely have pleased Charles Lamb himself. It is hard to lay the book down, even after dipping again and again into his choice essays and letters, arranged in biographical order, and after turning often to look at the quaint sweet portrait of the brother and sister which serves as frontispiece.

Besides the introduction by Mr. Gordon and the well known essays on Lamb by Hazlitt and De Quincey, there are rich and full notes by Mr. A. M. D. Hughes. These give just what one wants most in reading *Elia*—the facts of Lamb's life out of which grew these tender musings or those whimsical side remarks. For, whatever we read from him, it is always his gentle, loving life that we are feeding upon—that life so full of deepest sacrifice and so free from all posing.

ELIZABETH P. CLEVELAND

## XII

### SCHOOL ACTIVITIES

Following a record-breaking enrolment of 646 students for the first term of the 1921 summer session, the second term enrolment turned out to be more than double that of any previous year. For the second term there were enrolled 336 students, making a total for the summer session of 982 registrations by 891 different students.

The interim between the closing of the second summer session and the beginning of the fall quarter is of short duration, lasting only from September 2 to September 21. Indications are that the demand for admission at Harrisonburg this fall will go in like proportions beyond all previous figures.

There seems to be little doubt that the erection of a new dormitory at Harrisonburg will be necessary if the school is to meet the

demands being made on it by the young women of the state.

Good progress is being made in the erection of the Alumnae-Students Building just across the campus from Jackson Hall (First Dormitory). The stonemasons have now been joined by carpenters, who are busy laying beams for the first floor. Soon the masons will be up to the second floor. It is hoped that the Alumnae Building will be under roof by January first.

Other improvements being made during the summer include the construction of a railway switch which will make it possible for coal to be delivered to the central heating plant directly from the car. This change involves a difficult cut and a big fill.

The "Smythe house," which the school has rented for a number of years and which was recently purchased by the state, is also undergoing much-needed improvements. The very large white pillars have been removed, a new porch has been built, and some rearrangement has been made in the interior of the house. This building will be used as a dormitory the coming year to help care for the increased attendance.

The new laundry plant is now in operation in the basement of the service building, and the future of the old laundry back of Cleveland Cottage is still an uncertain matter. During the first term of the summer session, under the direction of Miss Julia Woolridge, classes in manual arts redecored the interior of the building, and the evening of the exhibit no one who entered would have recognized it as the old laundry.

In addition to the exhibit of work done by Miss Woolridge's classes in design, decorating, manual arts, etc., there were exhibits the same evening of work done by Mr. Smith's classes in nature study and Mr. Hopkins' classes in woodworking. These exhibits are always an interesting feature of the summer session and always fully repay those who attend.

The first baseball team ever engaged in



entirely regular athletic events to uphold the reputation of the Harrisonburg State Normal School was put in the field during the second term of the summer session.

Within a space of six hectic days the team played three games, crossing bats with the Harrisonburg Elks on Monday, August 15, with the Northside Mission of Harrisonburg on Wednesday, and with Middlebrook on Saturday.

W. M. Stump was manager of the team and J. Leo Wathen captain. The regular line-up was as follows: Thompson, third base; J. Bailey, first base; Wathen, short stop; Garber, pitcher; Miller, second base; Wright, left field; F. Bailey, center field; Long, catcher; Shull, right field.

Proceeds of the games were turned over to the Alumnae-Students' Building fund.

#### RECENT APPOINTMENTS

Dean Gifford, as Chairman of the Appointment Committee, sends the following appointments which have been reported since the July issue of THE VIRGINIA TEACHER.

Quite a number of members of the graduating class of 1921 are not yet placed, but there are still good openings. A later supplementary list will be given out when the remainder of the class have determined upon their locations for next year.

Mazie Aistrop—Second Grade, Wise

Mary Davidson—Home Economics, Appalachia and East Stone Gap

Hazel Donovan—Primary Grades, Broadway

Anna Estes—Primary Grades, Norfolk

Corinne Evans—Grammar Grades, Norfolk

Esther Evans—Home Economics, Sparta High School

Florence Fuqua—Fifth Grade, Elkhart

Mildred Garter—Grammar Grades, Jarratt

Louise Gibboney—Science, Lawrenceville High School

Florence Hauer—Primary Grade, Coeburn

Helen Heath—Willis Wharf High School, Exmore

Florence Hounshell—Linville-Edom High School

Annie Hundley—History, Brookneal High School

Alice Jamison—Rural Supervisor, Albemarle County

Bernie Jarratt—English and Arithmetic, Vinton High School

Reba Kramar—Primary Grades, Oakley

Anne Lewis—Third Grade, Marion

Hazel Lyon—Primary Grades, Pulaski

Katherine Mahoney—Fourth Grade, Coeburn

Margaret Martin—Fourth and Fifth Grades, Middlebrook

Martha Moore—First Grade, Norton

Charlotte Morris—Grammar Grades, Oakley

Jennie Nicholas—Grammar Grades, Roanoke

Gladys Nichols—Grammar Grades, Portsmouth

Frances Oakes—English and History, Brosville High School

Ethel Parrott—Physical Education, Woodrow Wilson High School, Portsmouth

Anna Lee Payne—Fifth Grade, Chester

Mary Rumburg—Grammar Grades, Macedonia, Ohio

June Steele—Grammar Grades, Timberville

Ruth Tomko—Science, Blue Grass High School, Crabbottom

Genevieve Warwick—Home Economics, Grammar Grades, Norfolk

Elizabeth White—Home Economics and Science, Waynesboro High School

Elizabeth Yancey—Mathematics, Danville High School

Margaret Funk—Home Economics and Science, Pocahontas High School

Elise Loewner—Primary Grades, Roanoke

Brenda Elliott—Primary Grades, Blue Grass High School, Crabbottom

Gladys Hopkins—Grammar Grades, Blue Grass High School, Crabbottom



Dorothy Lacy—High School Branches, Boydton

Margaret Lewis—Grammar Grades, Blue Grass High School, Crabbottom

Willie Lee Talley—Home Economics and Science, Reames Junior High School.

Virginia Mecartney — Principal, Alberta High School

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### XIII

## NOTES AND NEWS OF THE ALUMNAE

### LOUDOUN COUNTY SCHOOL FAIR

For the last eleven years the Loudoun County School Fair has been the biggest annual event in the history of the county. It is the one thing that has aroused local public sentiment in education more than any one other thing. It is here that the parents gather with their children and learn what the schools are doing in other parts of the country. It is here that parents are educated in progressive educational movements through the children. Can you imagine anything more interesting to a parent than to see his child in a contest and see him come out the proud victor? Can you think of anything which would arouse the patron's admiration for a teacher more than this?

The Fair is managed by the School Fair Executive Committee, which is composed of the county superintendent, the secretary-treasurer and the chairman of the committees in charge of the various departments. This usually makes a committee of ten or fifteen members. The superintendent is chairman of the executive committee and appoints the chairman of each sub-committee. Each chairman selects two assistants, and with them works up his department subject to the approval of the executive committee.

It usually takes about \$800 to finance the Fair. Formerly this money was raised through selling advertising space in our Fair catalogue, by private contributions, and admission fees to athletic events. This year the money was contributed by the Leesburg Chamber of Commerce and interested friends. The Leesburg Chamber of Commerce, by its contribu-

tion, made it possible, for the first time in the history of the Fair, to admit school children free of charge to all athletic events.

Our prizes are usually money, medals, banners, and a silver loving cup. It is our aim to award the large prizes, such as banners and the loving cup, to schools rather than to the individual. These prizes must be won for two consecutive years by a school before becoming its permanent property. We find this method increases school and community spirit, as well as saves the Fair much money.

Formerly we held our Fair in the fall; but we found that the cold weather and late opening of schools were quite a hindrance to its success. It was also much more difficult for the towns to entertain the Fair at this time of the year and the days were too short to get in all the events. But now that the Fair is held in the spring, we have practically the whole year to prepare for it and balmy days for our out-door activities. We held our Fair for two days in May before the one and two-room schools have closed, teachers receiving full pay for these days. It is the cap-stone of events, being followed in June by the Horse and Colt Show, in September by the Agriculture Fair. We are considering preserving the prize exhibits for an Educational Booth at our Agriculture Fair in September. In this way we hope to increase public sentiment for better rural schools.

I would like to mention here, that we have never permitted any side shows at our School Fair. And last year we had no side shows of any kind in connection with our Agriculture Fair. It was decidedly a success. This splendid movement is a result of the Friends' Public Welfare Work in the Purcellville and Lincoln communities.

The exhibits and various activities of the Fair are supposed to be a representation of the daily class room work. But they are not. Where is there a teacher who will not coach or drill the representatives of her school outside of the regular recitation period? She knows they are to compete against the pick of the county and must be trained to a high degree of skill if they are to win.

At our Fair the following departments are usually represented, although they vary from year to year: English, Nature, Domestic Science and Art, Reading, Arithmetic, Spell-